The Triangular Cooperation and the Global Partnership for Effective Development Co-operation

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The Global Partnership for Effective Development Co-operation

- Is broader and more inclusive than ever before, founded on shared principles, common goals and differential commitments.

- Looks to provide a forum for the knowledge exchange, lessons learning and regular monitoring of the progress.

- It’s a tool to help achieve sustainable development results by focusing on concrete actions at country-level (local Partnership).

- To help implement the vision set out in a post-2015 development framework.

- To promote the first ministerial – level meeting (late 2013 / early 2014).

Busan – recognition of the evolution of development cooperation

- Diversity of actors and forms/modalities of cooperation.
- Complementarity with other resources for development.
- Eradicate extreme poverty, create wealth and promote inclusion.
The Busan Partnership agreement: South-South and Triangular Cooperation

30. ....**South-South and triangular co-operation** have the potential to transform developing countries’ policies and approaches to service delivery by **bringing effective, locally owned solutions** that are **appropriate to country contexts**.

31. ....**We will strengthen the sharing of knowledge and mutual learning** by:

   a) **Use of triangular approaches** to development co-operation.
   b) **Use of SS and triangular co-operation**, recognising the success of these approaches to date and the synergies they offer.
   c) **Encouraging the development of networks for knowledge exchange, peer learning and co-ordination** among SSC actors...
   d) **Supporting efforts to strengthen local and national capacities** to engage effectively in SS and triangular co-operation.
Global Partnership: Thematic discussions in process

Knowledge sharing

**BUSAN: “Facilitate knowledge exchange and sharing of lessons-learned.”**

- Knowledge sharing as a tool to strengthen sustainable development cooperation through **sharing of development experiences, concrete lessons-learned** and involving broader development stakeholders.

- The traditional donor-recipient model is complemented by sharing of knowledge and expertise through **broader forms of cooperation**, i.e. **SOUTH-SOUTH COOPERATION AND TRIANGULAR COOPERATION**.

- Ensure a wide and diverse supply of development experiences, where the **supply-side** meets the **demand-side** and the appropriate stakeholders are identified.

- Knowledge sharing is not without **financial costs** and its architecture requires financial support.
The Knowledge sharing and the Triangular Cooperation

- For knowledge sharing to work, it must be demand-driven. Knowledge seeking countries must have the tools to identify their needs and capacity to adapt acquired knowledge in country-specific context (democratic ownership).

- The Knowledge exchange is an effective instrument for development, when exchanges are designed with a result-focus in mind and involve peer-to-peer learning, practical, concrete and tailored to local needs.

- Triangular cooperation could be one of the operating instruments that the Global Partnership could support to share experiences and knowledge.
Ideas to be considered

South-South and Triangular Cooperation (TC) is about the power of sharing knowledge, mutual learning, ownership, and about the diversity of development practices.

- The essential principle of the TC is the demand-driven approach:
  - All cooperation is at the request of the parties.
  - Support toward objectives and priorities the countries.

- There is no single model for Triangular Cooperation (learning-process, nothing is absolute and in constant evolution).

- Encourage the strengthening of the International Cooperation Institutions of the cooperating countries less developed in order to offer its knowledge and expertise.

- Promote “learning activities” from Middle Income Countries MICs and other key southern partners.

- Promote regular monitoring and evaluation as well as mutual accountability among partners.
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Dziękujemy
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