The New Millennium Learners

Two phases

- **Demand side (current biennium):**
  - Define and observe what and who NML are
  - Compare their emergence in OECD countries
  - Analyse the educational challenges NML pose

- **Supply side (suggested second phase):**
  - Collect evidence on educational innovations
  - Discuss policy responses
The New Millennium Learners

Objectives

• To analyse the new generation of learners
• Understand their expectations and attitudes
• The impact of digital technologies on cognitive skills and learning expectations
• The evolution of social values and lifestyles

Gender perspective
Challenging our view of stereotypes…
Challenging our view of stereotypes…
Challenges

• How can we grasp the diversity?
  – The role of media, parents, peers and teachers
  – The role of researchers
  – The role of policymakers